



PROVEN PRACTICES

for communities to support kids as learners

1. Families do many things to help their kids be successful. Communities that provide knowledge and skills for families to encourage their kids as learners increase student achievement.
2. Communities that focus on helping kids develop specific knowledge and skills have a greater effect on school achievement than communities that provide more general forms of educational support.
3. Kids' learning is enhanced when adults continually communicate with each other and provide kids with consistent guidance and support.
4. To successfully connect with families and communities, school programs invite involvement, are welcoming, and address specific needs of kids and families.
5. Kids learn more at school when supported by parents, school staff, and community members.
6. When parents share ideas with each other on how to help their kids at home, they create support for all kids.

PROVEN PRACTICES

for families to support kids as learners

1. Good nutrition helps kids learn.
2. Physical activity helps kids learn.
3. Sleep helps kids learn.
4. Routines at home help kids learn.
5. Learning at home helps kids learn at school.
6. Love and limits help kids thrive and learn.

PROGRAM PRINCIPLES

*the power of one • all families have strengths
• community culture affects the potential
of every child • communities with common goals
strengthen student learning*



PROVEN PRACTICES

for communities to support kids as learners

1. Families do many things to help their kids be successful. Communities that provide knowledge and skills for families to encourage their kids as learners increase student achievement.
2. Communities that focus on helping kids develop specific knowledge and skills have a greater effect on school achievement than communities that provide more general forms of educational support.
3. Kids' learning is enhanced when adults continually communicate with each other and provide kids with consistent guidance and support.
4. To successfully connect with families and communities, school programs invite involvement, are welcoming, and address specific needs of kids and families.
5. Kids learn more at school when supported by parents, school staff, and community members.
6. When parents share ideas with each other on how to help their kids at home, they create support for all kids.

PROVEN PRACTICES

for families to support kids as learners

1. Good nutrition helps kids learn.
2. Physical activity helps kids learn.
3. Sleep helps kids learn.
4. Routines at home help kids learn.
5. Learning at home helps kids learn at school.
6. Love and limits help kids thrive and learn.

PROGRAM PRINCIPLES

*the power of one • all families have strengths
• community culture affects the potential
of every child • communities with common goals
strengthen student learning*

It takes a village to raise a child.

What can Partnering in Communities do for your community?

- Nurture individual commitment to improve the quality of life for all families.
- Strengthen organizational commitment to support parents in raising their children to thrive as learners.

Who should participate in the sessions?

Community leaders who have a stake in the quality of life for families create the greatest impact. Each community is different, but examples of participants include health care providers, educators, faith community, law enforcement staff, recreation providers, economic development recruiters, employers, and government leaders.

How does the project work?

Iowa State University Extension field staff with a local planning team facilitate six sessions of discussion and planning. Key messages about community and family environments that promote high levels of learning for all children and youth are promoted.

How do I get more information?

Kimberly Greder
Family Life Extension State Specialist
(515) 294-5906 kgreder@iastate.edu

Jane Neff
Iowa Statewide Parent
Information Resource Center
(515) 238-7249 jeneff133@aol.com

Funding provided in part by the U.S. Department of Education, Office of Innovation and Improvement, Parent Information Resource Center program, under grant #84.310A and Iowa Award #U310A60012.

... and justice for all
The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Many materials can be made available in alternative formats for ADA clients. To file a complaint of discrimination, write USDA, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, DC 20250-9410 or call 202-720-5964. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Jack M. Payne, director, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa. SP 306a March 2008

It takes a village to raise a child.

What can Partnering in Communities do for your community?

- Nurture individual commitment to improve the quality of life for all families.
- Strengthen organizational commitment to support parents in raising their children to thrive as learners.

Who should participate in the sessions?

Community leaders who have a stake in the quality of life for families create the greatest impact. Each community is different, but examples of participants include health care providers, educators, faith community, law enforcement staff, recreation providers, economic development recruiters, employers, and government leaders.

How does the project work?

Iowa State University Extension field staff with a local planning team facilitate six sessions of discussion and planning. Key messages about community and family environments that promote high levels of learning for all children and youth are promoted.

How do I get more information?

Kimberly Greder
Family Life Extension State Specialist
(515) 294-5906 kgreder@iastate.edu

Jane Neff
Iowa Statewide Parent
Information Resource Center
(515) 238-7249 jeneff133@aol.com

Funding provided in part by the U.S. Department of Education, Office of Innovation and Improvement, Parent Information Resource Center program, under grant #84.310A and Iowa Award #U310A60012.

... and justice for all
The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Many materials can be made available in alternative formats for ADA clients. To file a complaint of discrimination, write USDA, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, DC 20250-9410 or call 202-720-5964. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Jack M. Payne, director, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa. SP 306a March 2008