



## REACH...

**Respect** parent roles and their diversity

**Engagement**, not just involvement

**All** families want their children to be successful so **Ask** what they need

**Curriculum** of the home

**Help** at home with knowledge and skills

**Strategy Name:** Parent Institute for Quality Education (PIQE)

**Summary of Strategy:** The Parent Institute for Quality Education was designed to encourage and support low-income ethnically diverse parents of elementary, middle and high school children to take a participatory role in assisting their children. At the invitation of a school, PIQE organizes and conducts intensive nine-week courses that guide parents through sensitive issues in supporting their children's education. Topics include such universal subjects as "Motivation and Self-Esteem," "How the School System Works," and "Communication and Discipline." Sessions are flexible to accommodate different schedules, and parents play a role in deciding the curriculum. PIQE has enjoyed steady success in bringing parents from diverse backgrounds closer to their kids and their schools providing information about curriculum of the home.

**REACH Link:** [Curriculum of the home.](#)

**Scientific Based Research Level:** Level 4 – Strong Evidence

**Website Links:** <http://www.piqe.org>

**Target Audience of Strategy:** All parents of kindergarten through 8<sup>th</sup> grade students

**Training and Follow-up Support for Implementation:** Schools contribute by inviting the Parent Institute to hold sessions at their school, recruiting participants, providing facilities and support for the courses, and then following up with parent involvement programs. Schools also provide matching funds for the cost of the program, making it cost-free to participants. The course is offered in morning and evening sessions. Parents choose when they can come. It is taught by credentialed teachers who are trained by PIQE.

**Role of the Educator in Implementation:** Educators can be involved by inviting the Parent Institute to hold sessions at their school, recruiting participants, providing facilities and support for the courses, and then following up with parent involvement programs that reinforce the training parents have received.