

Title I SINA Action Plan for the Academic Years: 2006-2007 and 2007-2008

District: _____ **Building:** _____ **Draft Date:** _____

Please check all that apply:

<input type="checkbox"/> Reading	<input type="checkbox"/> Choice	<input type="checkbox"/> "In Delay" Status	<input type="checkbox"/> Elementary
<input type="checkbox"/> Math	<input type="checkbox"/> Choice & Supplemental Services	<input type="checkbox"/> Letter of Notification Attached	<input type="checkbox"/> Middle School
	<input type="checkbox"/> Corrective Action		<input type="checkbox"/> High School

District Long-Range CSIP Goal for Identified Area:	
Persons writing the plan <i>(including parent involvement)</i>	
Diagnosis Summary: CCQ 1. What do data tell us about student learning needs?	<i>This area should include information about why previous interventions were unsuccessful as well as our learnings from other data:</i> 1.
Building Goal Statement for SINA to support prioritized learning needs	

Indicators of Progress: CCQ 3: How will/do we know student learning has changed?	<i>Summative data indicating student achievement of building goal(s).</i>	<i>Formative data indicating student progress toward building goal(s).</i>
Scientifically Based Research Source (SBR) <i>(Be sure to cite the specific research.)</i>	■	■
Content for the professional development identified through research: CCQ 2. What will be done to meet student learning needs?		
Peer Review Process All four bulleted items must be completed. <i>(including parent involvement)</i>	<ul style="list-style-type: none"> ● Date Planned for Peer Review: _____ ● Schools/AEA/Individuals Involved in Peer Review: _____ ● Process for Peer Review: _____ ● Date Peer Review Actually Completed: _____ 	

Implementation: How will the goal be achieved?	Expected Changes		Expected Changes		Alignment and Responsibilities	Monitoring and Adjustment
	Impact on students and/or student learning	Student data to demonstrate impact <i>(formative and summative assessments noted above)</i>	Impact on teachers and/or teaching	Teacher Data <i>(implementation data)</i>		
<p>CC2f. What actions/ activities will we use to address prioritized needs, established goals, and any gaps between current and research-based practice?</p> <p><i>Include description of parent involvement in each action step or as a separate action as appropriate.</i></p>	Student change		<p>Teacher change</p> <p><i>Include description of mentoring and/or collaborative (e.g., peer coaching) activities for both new and experienced teachers.</i></p>	<p>1. Frequency of teacher implementation</p> <p>2. Fidelity of teacher implementation</p>	<p>1. Iowa Professional Development Model Component</p> <p>2. Person(s) Responsible</p> <p>3. Time (when & how much)</p> <p>4. Resources</p>	<p><i>The data collected (from the student data and teacher data) and decisions made help continually monitor, adjust, and evaluate key actions and activities and the overall plan.</i></p>
<p>Action #1:</p> <ul style="list-style-type: none"> ▪ Activity: ▪ Activity: ▪ Activity: 						<p><i>The data collected (from the student data and teacher data) and decisions made help continually monitor, adjust, and evaluate key actions and activities and the overall plan.</i></p>

Implementation	Student Change	Student Data	Teacher Change	Teacher Data	1-4 Alignment and Responsibilities	Monitoring and Adjustment
<p>Action # 2:</p> <ul style="list-style-type: none"> ▪ Activity: ▪ Activity: ▪ Activity: <p><i>Add additional actions for Year One and Year Two as needed for the plan.</i></p>						<p><i>The data collected (from the student data and teacher data) and decisions made help continually monitor, adjust, and evaluate key actions and activities and the overall plan.</i></p>
Implementation	Student Change	Student Data	Teacher Change	Teacher Data	1-4 Alignment and Responsibilities	Monitoring and Adjustment
<p>Updating Year 2 and Beyond <i>(Information to address updating of two-year plan in spring of 2007 for 2007-2008 and 2008-2009.)</i></p> <p>Sustaining Actions:</p> <ul style="list-style-type: none"> ▪ Review and analyze previous year's formative and summative 		<p><i>As you prepare to update your TWO-year plan in the spring of 2007, it is important to focus on data collected during 2006-2007 relative to teacher implementation and student achievement.</i></p> <p><i>It is imperative that the building/district continually evaluate the success of actions outlined in the plan. The system must be flexible enough to make appropriate adjustments to the plan BASED ON DATA to ensure increased achievement of students and appropriate professional development of staff. As you monitor the effectiveness of your plan, it will be important to focus on sustainability of the plan without additional state/federal funding.</i></p>				<p><i>Formative and summative data collected in 2006-2007 is used to determine professional development and other needs for updating the plan in the spring of 2006-2007.</i></p>

<p>data.</p> <ul style="list-style-type: none">▪ Determine focus of adjustments as indicated by data.▪ Identify plan of action to sustain successful programming.▪ Begin adjusted or new professional development actions based on information from the above described activities.▪ Provide one-year budget to achieve updated two-year plan						
--	--	--	--	--	--	--

Building Leadership Team Meeting Dates and Times for 2006-2007:

<i>Date</i>	<i>Time</i>