



**Tool 6.1**

**Parent Involvement – Looking at the Data**

**Standard:** The school/district involves the parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

<b>Indicator:</b> The school/district provides/supports opportunities for parents to play an integral role in assisting their child’s learning.	† 4 Exemplary level of development and implementation † 3 Fully functioning and operational level of development and implementation † 2 Limited development or partial implementation † 1 Little or no development and implementation
<b>Evidence:</b>	<b>Based on Interviews</b>
<b>Evidence:</b>	<b>Based on Observations</b>
<b>Evidence:</b>	<b>Based on Material Evidence</b>



**Standard:** The school/district involves the parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

<b>Indicator:</b> The school/district encourages and assures that parents are actively involved in their child's education at school.	† 4 Exemplary level of development and implementation † 3 Fully functioning and operational level of development and implementation † 2 Limited development or partial implementation † 1 Little or no development and implementation
<b>Evidence:</b>	<b>Based on Interviews</b>
<b>Evidence:</b>	<b>Based on Observations</b>
<b>Evidence:</b>	<b>Based on Material Evidence</b>



**Standard:** The school/district involves the parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

<b>Indicator:</b> Parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees in the school/district to assist in the education of their child.	† 4 Exemplary level of development and implementation † 3 Fully functioning and operational level of development and implementation † 2 Limited development or partial implementation † 1 Little or no development and implementation
<b>Evidence:</b>	<b>Based on Interviews</b>
<b>Evidence:</b>	<b>Based on Observations</b>
<b>Evidence</b>	<b>Based on Material Evidence</b>



**Standard:** The school/district involves the parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

<b>Indicator:</b> Parents are provided the appropriate options based on the federal requirements of No Child Left Behind (e.g., “choice,” transportation, supplemental educational services, annual progress report, policy on parent involvement).	† 4 Exemplary level of development and implementation † 3 Fully functioning and operational level of development and implementation † 2 Limited development or partial implementation † 1 Little or no development and implementation
<b>Evidence:</b>	<b>Based on Interviews</b>
<b>Evidence:</b>	<b>Based on Observations</b>
<b>Evidence:</b>	<b>Based on Material Evidence</b>