



REACH

Possible Impact and Implementation Questions

R*espect for parents' roles and diverse backgrounds*

Impact: What percent of parents feel their knowledge about their child is of value to the staff in the school?

Implementation: What are the things we are doing as individuals and as a staff to learn from parents about their children's needs and cultural experiences?

E*ngagement through partnerships*

Impact: How do parents describe their opportunities to be engaged in meaningful ways (not just involvement) in creating a learning environment in the school? What percent of parents feel they are engaged in meaningful ways?

Implementation: What are we doing to ensure that our staff values and actively engages in partnerships with parents?

A*ll families want their children to be successful so* **A***sk what support they need*

Impact: What percent of parents feel that the opportunities the school is providing for them to help their child be successful in school is meeting their needs as a parent?

Implementation: What data have we formally collected from parents to identify their needs in supporting their children as learners?

C*urriculum of the home for a learning environment*

Impact: What are parents already doing to create a learning environment in the home? What percent of parents are aware of the importance of the curriculum of the home?

Implementation: What resources do we have available to help parents reflect on or learn about things they could do to create a learning environment in the home?

H*elp at home with specific knowledge and skills*

Impact: What are parents already doing to help their children develop academic knowledge and skills? What percent of parents are aware of the importance of helping at home?

Implementation: What opportunities do we provide parents to learn more about the curriculum in their child's classroom and possible ways they can support their child's learning t home? What are teachers and counselors doing to help parents understand their changing role as their children move into middle school and high school?

Based on QIC-Decide model of Data-Driven Leadership.